

PEEL Paragraphs



Thesis: _____

		No.*	Paragraph 1:	No.*	Paragraph 2:	No.*	Paragraph 3:
P	Point: What is the main point or idea?						
E	Explain: Do readers need a word, idea or example clarified to understand it?						
E	Elaborate: Do readers need more detail to understand?						
E	Example: Would an example illustrate or help readers understand the idea?						
E	Evidence: Would a fact or statistic help readers understand the idea?						
E	Evaluate: Would an opinion or judgment (you or another) help readers understand the idea?						
L	Link: Would it help readers to link back to your overall topic OR link to next paragraph?						

*Number the sentences to create a logical sequence.

Note: Write only the sentences an audience needs. You can change the order of the 'E' sentences to support your ideas. Your 'P' sentence is usually first: if last, it should sum up the ideas in the paragraph.

TEEL Paragraphs



Thesis: _____

		No.*	Paragraph 1:	No.*	Paragraph 2:	No.*	Paragraph 3:
T	Topic: What is the topic or main idea?						
E	Explain: Do readers need a word, idea or example clarified to understand it?						
E	Elaborate: Do readers need more detail to understand?						
E	Example: Would an example illustrate or help readers understand the idea?						
E	Evidence: Would a fact or statistic help readers understand the idea?						
E	Evaluate: Would an opinion or judgment (you or another) help readers understand the idea?						
L	Link: Would it help readers to link back to your overall topic OR link to next paragraph?						

*Number the sentences to create a logical sequence.

Note: Write only the sentences an audience needs. You can change the order of the 'E' sentences to support your ideas. Your 'T' sentence is usually first: if last, it should sum up the ideas in the paragraph.

PEEL Paragraphs

Thesis: _____

		No.*	Paragraph 1:	No.*	Paragraph 2:	No.*	Paragraph 3:
P	Point: State what the paragraph is about						
E	Explain: Make the meaning of a word, idea, example, or evidence clear						
E	Elaborate: Add detail						
E	Example: Illustrate or give an example						
E	Evidence: Provide a fact or statistic						
E	Evaluate: State an opinion (self or other)						
L	Link: Link to thesis or overall topic OR link to next paragraph						

*Number the sentences to create a logical sequence.

Note: Write only the sentences an audience needs. You can change the order of the 'E' sentences to support your ideas. Your 'T' sentence is usually first; if last, it should sum up the ideas in the paragraph.

TEEL Paragraphs

Thesis: _____

		No.*	Paragraph 1:	No.*	Paragraph 2:	No.*	Paragraph 3:
T	Topic: State what the paragraph is about						
E	Explain: Make the meaning of a word, idea, example, or evidence clear						
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